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**I: Thinking about the wave function**

In quantum mechanics, the term wave function usually refers to a solution to the Schrödinger equation,

$$i\hbar \frac{\partial \Psi(x, t)}{\partial t} = -\frac{\hbar^2}{2m} \frac{\partial^2 \Psi(x, t)}{\partial x^2} + V(x)\Psi(x, t),$$

where  $V(x)$  is the potential energy experienced by a particle of mass  $m$  and  $\Psi(x, t)$  is the wave function in this one-dimensional example.

A. Let's say you have a system where the wave function is of the form:

$$\Psi_1(x, t) = f(x)e^{i\omega t}$$

where  $f(x)$  is some real-valued function of  $x$ .

1. Is  $|\Psi_1(x, t)|^2$  real? Is it positive? Do your answers make sense given the physical meaning (as discussed in class) of  $|\Psi_1(x, t)|^2$ ?

2. Does  $\Psi_1(x, t)$  depend on time? Does  $|\Psi_1(x, t)|^2$  depend on time?

3. The expectation value of a measurable quantity  $a$  for a particle described by a wave function  $\Psi(x, t)$  is defined as  $\langle a \rangle = \int a |\Psi(x, t)|^2 dx$ . Write down the expectation value  $\langle x \rangle$  for the system in state  $\Psi_1(x, t)$ . Does it depend on time? Is it real?

Describe in words how you interpret  $\langle x \rangle$ . What information do you get from it?

4. Write down an expression for  $\langle g(x) \rangle$  where  $g(x)$  is any real-valued function of  $x$ . Does it depend on time? Again, how would you physically interpret  $\langle g(x) \rangle$ ?

B. Now let's say your system is a bit more complex (pun intended):

$$\Psi_2(x, t) = f(x)e^{i\omega t} + g(x)e^{2i\omega t}$$

where  $f(x)$  and  $g(x)$  are real functions of  $x$  which are orthogonal to each other.

1. Is  $|\Psi_2(x, t)|^2$  real? Is it positive? Do your answers make sense given the physical meaning of  $|\Psi_2(x, t)|^2$ ?
2. Does  $|\Psi_2(x, t)|^2$  depend on time?
3. Write down an expression for  $\langle x \rangle$ . Does it depend on time? Describe the difference(s) between this result and the result for section A.3 above.

Even though  $f$  and  $g$  are unknown functions of  $x$ , do your best to give a physical description or interpretation of this new result for  $\langle x \rangle$  for the state  $\Psi_2$ .

✓ Check your results with a tutorial instructor.

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C. Now, we will deal with a new wave function at a single moment in time,

$\psi_3(x) = \Psi_3(x, t = t_0)$ , represented by the graph below (a sine curve from  $\pi/4$  to  $5\pi/4$  and zero everywhere else).

1. Find a value of A which will normalize  $\psi_3(x)$ .
2. Using physical arguments (*i.e.*, without doing the integral), what do you think  $\langle x \rangle$  is? (If you feel uncertain, you can check by doing the integral)
3. We want to find the standard deviation for  $x$  for this system. First, do you think that  $\langle x^2 \rangle$  is larger/the same/smaller (circle one) than  $\langle x \rangle^2$ ? Now, actually calculate  $\langle x^2 \rangle$ .
4. What is  $\sigma_x^2$ ? What is the probability that you will find the particle represented by  $\psi_3(x)$  in the range  $\langle x \rangle \pm \sigma_x$ ? (Recall that  $\sigma_x^2 \equiv \langle x^2 \rangle - \langle x \rangle^2$ ).

D. Now we somehow create a system where for an instant, the wave function,  $\psi_4(x) = \Psi_4(x, t = t_0)$ , looks like the graph below.

1. Find the value of A which will normalize  $\psi_4(x)$ .
2. Using physical arguments (*i.e.*, without doing the integral), what do you think  $\langle x \rangle$  is? (If you feel uncertain, you can check by doing the integral)
3. Estimate  $\langle x^2 \rangle$  and  $\sigma_x$ . Indicate on the graph above the range which you think represents  $\langle x \rangle \pm \sigma_x$ .  
Bonus (*i.e.*, come back to this if you have time after finishing the rest of the tutorial), calculate  $\langle x^2 \rangle$  and  $\sigma_x^2$ .
4. How do you physically interpret  $\sigma_x$ ?
5. What are the possible values of a measurement of  $x$  on any of these identical systems? Do you “expect” to measure  $x$  equal to the expectation value of  $x$ ?

✓ Check your results with a tutorial instructor.